

ANALYSIS BASED ON DATA FROM HOUSEHOLDS. 550 OUT OF 585 DISTRICTS
 Data has not been presented where sample size was insufficient.

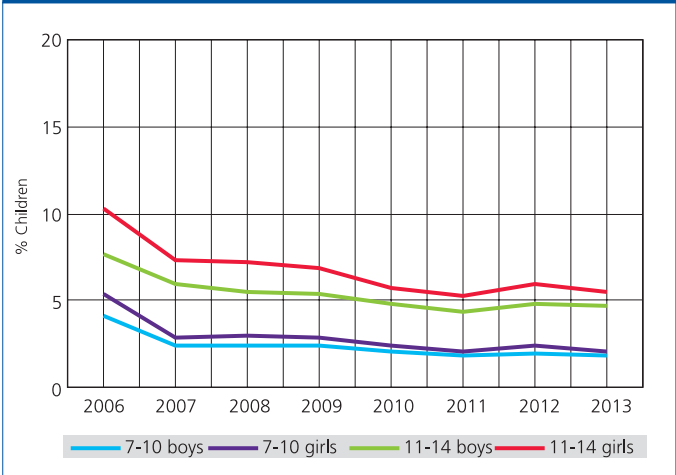
School enrollment and out of school children

Table 1: % Children in different types of schools 2013

Age group	Govt.	Pvt.	Other	Not in school	Total
Age: 6-14 ALL	66.8	29.0	1.0	3.3	100
Age: 7-16 ALL	64.5	28.9	0.9	5.7	100
Age: 7-10 ALL	67.9	29.0	1.1	2.0	100
Age: 7-10 BOYS	64.8	32.3	1.0	1.9	100
Age: 7-10 GIRLS	71.3	25.4	1.2	2.1	100
Age: 11-14 ALL	65.3	28.8	0.8	5.1	100
Age: 11-14 BOYS	62.5	32.1	0.8	4.7	100
Age: 11-14 GIRLS	68.4	25.3	0.8	5.5	100
Age: 15-16 ALL	53.6	29.0	0.6	16.8	100
Age: 15-16 BOYS	52.4	30.8	0.5	16.4	100
Age: 15-16 GIRLS	54.8	27.3	0.8	17.2	100

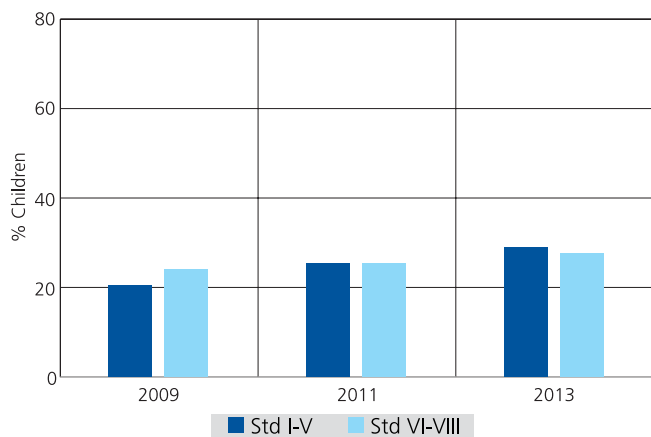
Note: 'Other' includes children going to madarsa and EGS.
 'Not in school' = dropped out + never enrolled.

**Chart 1: Trends over time
 % Children out of school by age group and gender 2006-2013**



How to read this chart: Each line shows trends in the proportion of children out of school for a particular subset of children. For example, the proportion of girls (age 11-14) not in school was 10.3% in 2006, 5.7% in 2010, 6% in 2012 and is 5.8% in 2013.

**Chart 2: Trends over time
 % Children enrolled in private schools in Std I-V and Std VI-VIII
 2009, 2011 and 2013**



**Table 2: Sample description
 % Children in each class by age 2013**

Std	5	6	7	8	9	10	11	12	13	14	15	16	Total	
I	24.5	41.7	20.5	8.0				5.3					100	
II	3.9	14.1	39.1	28.2	6.8	5.1				2.9			100	
III	4.0		13.3	40.8	23.5	11.5				6.9			100	
IV	5.1		14.9	33.4	31.9	6.5	5.5				2.8		100	
V	5.7			9.2		42.8	24.2	11.6				6.6		100
VI	4.1			14.0			33.2	33.4	9.4	5.9			100	
VII	5.6			9.8			41.1	29.5	9.3	4.8			100	
VIII	4.4			15.1			41.9	27.0	8.3	3.3			100	

How to read this table: If a child started school in Std I at age 6, she should be of age 8 in Std III. This table shows the age distribution for each class. For example, in Std III, 40.8% children are 8 years old but there are also 13.3% who are 7, 23.5% who are 9, 11.5% who are 10 and 6.9% who are older.

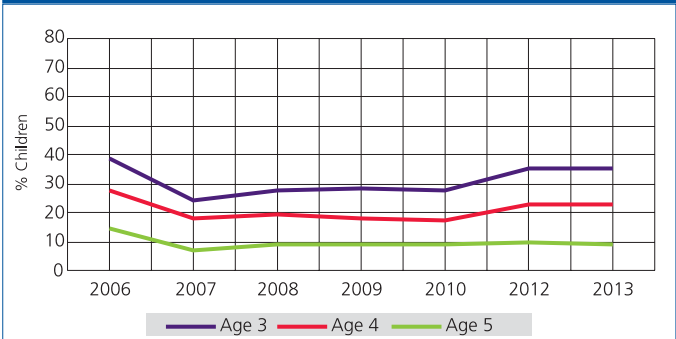
Young children in pre-school and school

Table 3: % Children age 3-6 who are enrolled in different types of pre-school and school 2013

	In balwadi or anganwadi	In LKG/UKG	In school			Not in school or pre-school	Total
			Govt.	Pvt.	Other		
Age 3	56.8	7.7				35.5	100
Age 4	54.8	21.9				23.3	100
Age 5	21.5	12.9	35.4	19.6	1.0	9.7	100
Age 6	6.0	7.1	56.4	24.4	1.0	5.1	100

Note: For 3 and 4 year old children, only pre-school status is recorded.

**Chart 3: Trends over time
 % Children age 3, 4 and 5 not enrolled in school or pre-school 2006-2013***



* Data for 2011 is not comparable to other years and therefore not included here.

Data has not been presented where sample size was insufficient.

Reading

Table 4: % Children by class and READING level
 All schools 2013

Std	Not even letter	Letter	Word	Level 1 (Std I Text)	Level 2 (Std II Text)	Total
I	47.3	32.3	12.6	4.4	3.6	100
II	23.1	33.4	20.8	11.8	11.0	100
III	12.7	25.0	22.2	18.5	21.6	100
IV	8.0	17.6	17.9	21.5	35.1	100
V	5.0	12.6	14.2	21.2	47.0	100
VI	3.0	9.0	10.8	20.1	57.1	100
VII	2.0	6.3	8.2	17.0	66.6	100
VIII	1.4	4.5	5.5	14.3	74.2	100
Total	14.1	18.5	14.4	15.8	37.2	100

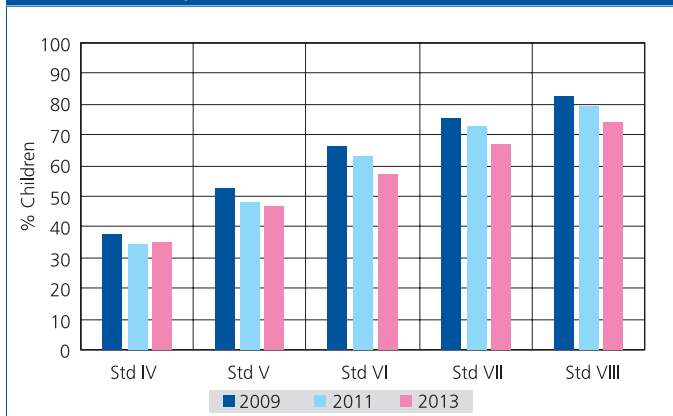
How to read this table: Each cell shows the highest level in reading achieved by a child. For example, in Std III, 12.7% children cannot even read letters, 25% can read letters but not more, 22.2% can read words but not Std I level text or higher, 18.5% can read Std I level text but not Std II level text, and 21.6% can read Std II level text. For each class, the total of all these exclusive categories is 100%.

Table 5: Trends over time
 % Children in Std III and V at different READING levels by school type 2009-2013

Year	% Children in Std III who can read at least Std I level text			% Children in Std V who can read Std II level text		
	Govt.	Pvt.	Govt. & Pvt.*	Govt.	Pvt.	Govt. & Pvt.*
2009	43.8	58.2	46.6	50.3	63.1	52.9
2010	42.5	57.6	45.7	50.7	64.2	53.7
2011	35.2	56.3	40.4	43.8	62.7	48.3
2012	32.4	55.3	38.8	41.7	61.2	46.9
2013	32.6	59.6	40.2	41.1	63.3	47.0

* This is the weighted average of govt. and pvt. schools only.

Chart 4: Trends over time
 % Children who can READ Std II level text by class
 All schools 2009, 2011 and 2013



Reading Tool

कहानी
 बहुत दिनों से बारिश हो रही थी। गाँव में सभी जगह गंदा पानी भर गया था। सभी बारिश के रुकने की राह देख रहे थे। अचानक एक दिन बारिश रुक गयी। सूरज निकल आया। सब लोग खुश हो गये। आसमान में चिड़ियाँ उड़ने लगीं। लोग अपने कपड़े सुखाने लगे। बच्चे भी घरों से बाहर निकलकर खेलने लगे।

अनुच्छेद
 राधा के पास एक तोता है। उसकी चोंच लाल है। वह बहुत बोलता है। सब को हँसाता है।

म	र	थ	गाना	खुश
ह	श		मोती	
ल	ब	न	पैर	झोला
क	घ		आलू	धूप
			किला	
			आग	मोर



To interpret the chart alongside (Chart 4), several things need to be kept in mind:

The highest level in the ASER reading tool is the ability to read a Std II level text. ASER is a "floor" level test. All children (age 5 to 16) are assessed using the same tool; grade-level tools are not used in ASER.

We can see that the proportion of children who can read at least Std II level text increases in successive standards. This is true for every year for which data is shown.

By Std VIII, when children have completed eight years of schooling, a high proportion of children are able to read the Std II level text. It is possible that many children in Std VIII are reading at higher levels, but ASER reading tests do not assess higher than Std II level.

This chart allows us to compare proportions of children reading at least Std II level texts in different standards across years. For example, see Std V in 2009, 2011 and 2013.

Data has not been presented where sample size was insufficient.

Arithmetic

Table 6: % Children by class and ARITHMETIC level
 All schools 2013

Std	Not even 1-9	Recognize numbers		Can subtract	Can divide	Total
		1-9	10-99			
I	41.6	36.6	17.5	3.2	1.2	100
II	17.7	37.8	31.2	10.3	3.0	100
III	8.6	30.1	35.3	18.7	7.4	100
IV	5.2	21.0	32.8	25.3	15.8	100
V	3.3	15.0	29.5	26.7	25.6	100
VI	2.0	10.7	28.2	26.5	32.6	100
VII	1.4	7.5	26.4	26.0	38.8	100
VIII	1.0	5.5	23.2	24.3	46.0	100
Total	11.2	21.6	27.9	19.5	19.8	100

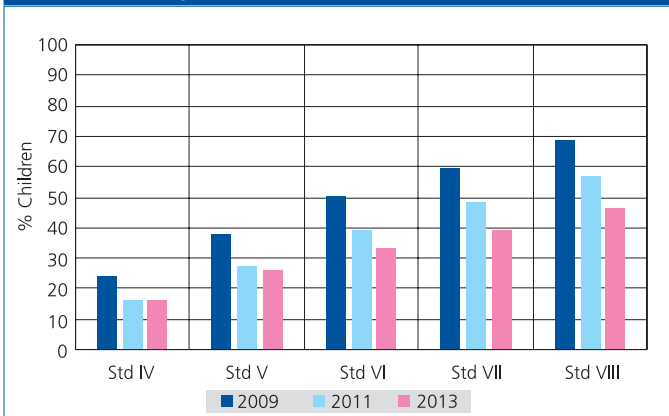
How to read this table: Each cell shows the highest level in arithmetic achieved by a child. For example, in Std III, 8.6% children cannot even recognize numbers 1-9, 30.1% can recognize numbers up to 9 but not more, 35.3% can recognize numbers up to 99 but cannot do subtraction, 18.7% can do subtraction but cannot do division, and 7.4% can do division. For each class, the total of all these exclusive categories is 100%.

Table 7: Trends over time
 % Children in Std III and V who can do at least SUBTRACTION and DIVISION respectively by school type 2009-2013

Year	% Children in Std III who can do at least subtraction			% Children in Std V who can do division		
	Govt.	Pvt.	Govt. & Pvt.*	Govt.	Pvt.	Govt. & Pvt.*
2009	36.5	49.7	39.1	36.1	46.2	38.1
2010	33.2	47.8	36.3	33.9	44.2	36.2
2011	25.2	44.6	30.0	24.5	37.7	27.6
2012	19.8	43.4	26.4	20.3	37.8	24.9
2013	18.9	44.6	26.1	20.8	38.9	25.6

* This is the weighted average of govt. and pvt. schools only.

Chart 5: Trends over time
 % Children who can do DIVISION by class
 All schools 2009, 2011 and 2013



Math Tool

अंक पहचान 1-9	संख्या पहचान 10-99	घटाव	भाग
3 7	65 38	51 67 - 35 - 48	7) 918
1 4	92 23	84 73 - 49 - 36	6) 769
8 9	47 72	56 31 - 37 - 13	8) 987
5 2	56 87	45 43 - 18 - 24	4) 513

सबसे को कोर्ट की 5 अंक पहचानने को करी। कम से कम 4 सही होने चाहिए। सबसे को कोर्ट की 5 संख्या पहचानने को करी। कम से कम 4 सही होने चाहिए। सबसे को कोर्ट की 2 घटाव में सफल करने को करी। दोनों ही सही होने चाहिए। सबसे को कोर्ट की 1 भाग का सफल करने को करी। वह सही होना चाहिए।



To interpret the chart alongside (Chart 5), several things need to be kept in mind:

The highest level in the ASER arithmetic tool is the ability to do a numerical division problem (dividing a three digit number by a one digit number). In most states in India, children are expected to do such computations by Std III or Std IV. ASER does not assess children using grade-level tools.

We can see that the proportion of children who can do this level of division increases in successive standards. This is true for every year for which data is shown.

By Std VIII, when children have completed eight years of schooling, a substantial proportion of children are able to do division problems at this level. It is possible that some children are able to do operations at higher levels too, but ASER arithmetic tests do not assess higher than this level.

This chart allows us to compare proportions of children who can do division in different standards across years. For example, see Std V in 2009, 2011 and 2013.

Data has not been presented where sample size was insufficient.

Type of school and paid additional tuition classes (tutoring)

The ASER survey recorded information about paid additional private tutoring by asking the following question: "Does the child take any paid tuition class currently?" Therefore the numbers given below do not include any unpaid supplemental help in learning that the child may have received.

Table 8: Trends over time
 % Children attending PAID TUITION CLASSES by school type 2010-2013

% Children attending paid tuition classes in Std I-V	2010	2011	2012	2013
Govt. schools	20.3	21.2	21.5	22.3
Pvt. schools	22.1	21.7	22.4	23.4
All schools	20.7	21.4	21.8	22.6
% Children attending paid tuition classes in Std VI-VIII	2010	2011	2012	2013
Govt. schools	27.1	27.2	26.6	27.9
Pvt. schools	23.4	22.1	21.8	21.5
All schools	26.2	25.9	25.3	26.1



Table 9: Trends over time
 % Children by school type and TUITION 2010-2013

	Category	2010	2011	2012	2013
Std I-V	Govt. no tuition	61.5	58.0	55.8	54.9
	Govt. + Tuition	15.7	15.6	15.3	15.7
	Pvt. no tuition	17.7	20.6	22.4	22.5
	Pvt. + Tuition	5.0	5.7	6.5	6.9
	Total	100	100	100	100
Std VI-VIII	Govt. no tuition	54.6	53.8	53.1	52.1
	Govt. + Tuition	20.3	20.1	19.3	20.1
	Pvt. no tuition	19.2	20.3	21.6	21.8
	Pvt. + Tuition	5.9	5.8	6.0	6.0
	Total	100	100	100	100

Table 10: TUITION EXPENDITURES by school type in rupees per month 2013

	Type of school	% Children in different tuition expenditure categories				Total
		Rs 100 or less	Rs 101-200	Rs 201-300	Rs 301 or more	
Std I-V	Govt.	68.4	24.0	4.6	3.0	100
Std I-V	Pvt.	36.7	36.7	14.6	12.0	100
Std VI-VIII	Govt.	46.2	37.5	9.4	7.0	100
Std VI-VIII	Pvt.	26.9	37.5	18.0	17.6	100

Chart 6: Trends over time
 % Children in Std III-V who can READ at least Std I level text by school type and TUITION 2010-2013

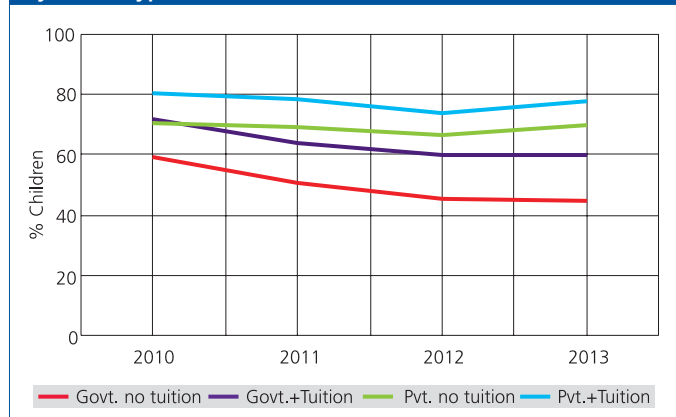
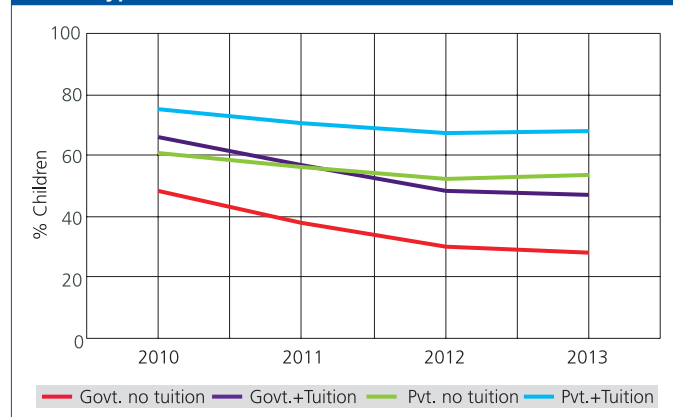


Chart 7: Trends over time
 % Children in Std III-V who can do at least SUBTRACTION by school type and TUITION 2010-2013



Data has not been presented where sample size was insufficient.

Performance of states

Table 11: School enrollment, tuition and learning levels 2013

State	Out of school	Private school	Tuition		Std III-V: Learning levels		Std VI-VIII: Learning levels	
	% Children (Age 6-14) out of school	% Children (Age 6-14) in private schools	% Children (Age 6-14) who attend paid additional tuition classes	Average tuition expenditure Rs/month (Age 6-14)	% Children (Std III-V) who CAN READ Std I level text or more	% Children (Std III-V) who CAN DO SUBTRACTION or more	% Children (Std VI-VIII) who CAN READ Std II level text	% Children (Std VI-VIII) who CAN DO DIVISION
Andhra Pradesh	2.8	34.0	12.8	105	68.3	57.6	72.3	51.9
Assam	3.8	17.1	17.7	315	46.4	30.1	52.6	19.0
Bihar	3.5	8.4	52.2	140	47.9	41.1	66.1	54.5
Chhattisgarh	2.3	15.9	2.8	185	53.8	27.7	72.3	26.9
Gujarat	3.0	15.1	14.8	184	59.2	32.3	67.8	26.8
Haryana	1.3	51.4	14.5	276	72.5	62.7	78.9	58.4
Himachal Pradesh	0.8	33.9	7.7	262	78.5	65.3	86.4	59.1
Jammu & Kashmir	1.8	45.5	16.3	367	63.6	53.6	60.9	35.8
Jharkhand	3.8	15.7	29.7	131	45.4	34.9	61.0	42.8
Karnataka	1.8	22.5	8.9	121	56.6	45.0	63.1	37.4
Kerala	0.1	68.6	26.2	231	77.8	60.6	87.9	56.0
Madhya Pradesh	3.5	20.3	8.1	161	38.1	22.3	51.2	25.2
Maharashtra	1.6	37.5	10.2	213	70.3	31.7	72.5	28.9
Manipur	1.5	70.5	38.9	345	78.7	67.2	83.1	62.6
Meghalaya	4.1	45.3	13.3	240	80.0	46.9	78.0	29.5
Mizoram	0.4	32.4	3.7	305	80.2	77.8	82.5	72.3
Nagaland	1.2	39.4	16.7	276	75.8	57.0	72.6	43.7
Odisha	3.3	7.3	51.2	157	55.6	38.3	63.3	34.9
Puduchery	0.6	54.3	37.6	137	51.9	41.2	49.8	35.0
Punjab	1.4	46.7	23.0	260	72.3	66.6	82.0	61.7
Rajasthan	5.8	39.5	5.6	258	52.8	37.4	70.1	42.6
Sikkim	1.3	23.1	30.6	360	75.2	72.3	77.4	63.3
Tamil Nadu	0.6	26.8	14.5	82	50.2	39.2	56.9	30.9
Tripura	1.1	6.7	65.8	309	53.6	41.6	55.3	28.2
Uttar Pradesh	5.1	49.0	14.5	174	47.8	36.0	62.8	37.6
Uttarakhand	1.9	39.4	18.5	210	64.2	45.1	76.2	47.8
West Bengal	3.1	7.0	73.9	178	59.1	43.6	66.1	33.7
All India	3.3	29.0	24.1	169	54.8	39.7	65.7	38.9

ANALYSIS BASED ON DATA FROM GOVERNMENT SCHOOLS. 550 OUT OF 585 DISTRICTS
 Data has not been presented where sample size was insufficient.

School observations

In each sampled village, the largest government school with primary sections is visited on the day of the survey. Information about schools in this report is based on these visits.

Table 12: Number of schools visited 2010-2013

Type of school	2010	2011	2012	2013
Std I-IV/V: Primary	8419	8516	8774	8682
Std I-VII/VIII: Primary + Upper primary	5821	5857	5888	6042
Total schools visited	14240	14373	14662	14724

Table 13: Student and teacher attendance on the day of visit 2010-2013

Type of school	Std I-IV/V				Std I-VII/VIII			
	2010	2011	2012	2013	2010	2011	2012	2013
% Enrolled children present (Average)	72.9	71.0	71.4	70.7	73.4	72.0	73.1	71.8
% Teachers present (Average)	87.1	87.2	85.2	85.5	86.4	86.7	85.4	85.8

Table 14: Small schools and multigrade classes 2010-2013

School characteristics	Std I-IV/V				Std I-VII/VIII			
	2010	2011	2012	2013	2010	2011	2012	2013
% Schools with total enrollment of 60 or less	27.3	30.0	32.3	33.1	2.7	5.3	6.3	7.1
% Schools where Std II children observed sitting with one or more other classes	55.2	58.2	62.6	63.0	54.0	57.4	58.7	60.0
% Schools where Std IV children observed sitting with one or more other classes	49.0	53.0	56.5	55.9	41.6	45.4	46.1	47.2

RTE indicators

The Right of Children to Free and Compulsory Education (RTE) Act, 2009 specifies a series of norms and standards for a school. Data on selected measurable indicators of RTE are collected in ASER.

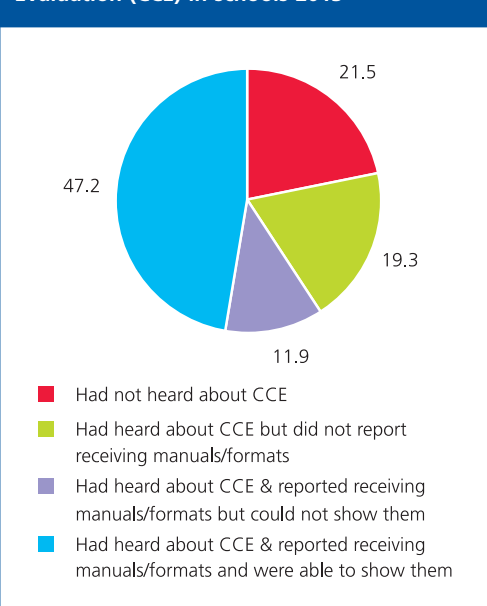
Table 15: Schools meeting selected RTE norms 2010-2013

% Schools meeting the following RTE norms:		2010	2011	2012	2013
PTR & CTR	Pupil-teacher ratio (PTR)	38.9	40.8	42.9	45.3
	Classroom-teacher ratio (CTR)	76.2	74.3	73.7	73.8
Building	Office/store/office cum store	74.1	74.1	73.5	76.3
	Playground	62.0	62.8	61.1	62.4
	Boundary wall/fencing	51.0	53.9	54.7	56.3
Drinking water	No facility for drinking water	17.0	16.7	16.7	15.2
	Facility but no drinking water available	10.3	9.9	10.3	11.1
	Drinking water available	72.7	73.5	73.0	73.8
	Total	100	100	100	100
Toilet	No toilet facility	11.0	12.2	8.5	7.2
	Facility but toilet not useable	41.8	38.9	35.2	30.2
	Toilet useable	47.2	49.0	56.4	62.6
	Total	100	100	100	100
Girls' toilet	No separate provision for girls' toilet	31.2	22.7	21.4	19.3
	Separate provision but locked	18.7	15.0	14.2	13.6
	Separate provision, unlocked but not useable	17.2	18.7	16.4	13.9
	Separate provision, unlocked and useable	32.9	43.7	48.1	53.3
	Total	100	100	100	100
Library	No library	37.4	28.7	24.1	22.9
	Library but no books being used by children on day of visit	24.7	29.1	32.2	36.4
	Library books being used by children on day of visit	37.9	42.2	43.8	40.7
	Total	100	100	100	100
Mid-day meal	Kitchen shed for cooking mid-day meal	82.1	83.7	84.3	87.0
	Mid-day meal served in school on day of visit	84.6	87.5	87.0	87.2



In each visited school, we asked a teacher/HM a few questions about Continuous & Comprehensive Evaluation (CCE).

Chart 8: Continuous & Comprehensive Evaluation (CCE) in schools 2013



Data has not been presented where sample size was insufficient.

Table 17: Performance of schools with respect to other selected indicators 2010-2013

State	% Schools that have:																																															
	A total enrollment of 60 or less						Std II children observed sitting with one or more classes						Std IV children observed sitting with one or more classes						Library books available						Library books being used by children on day of visit						Computers available						Computers being used by children on day of visit						Mid-day meal served in school on day of visit					
	2010	2011	2012	2013	2010	2011	2012	2013	2010	2011	2012	2013	2010	2011	2012	2013	2010	2011	2012	2013	2010	2011	2012	2013	2010	2011	2012	2013	2010	2011	2012	2013	2010	2011	2012	2013	2010	2011	2012	2013								
Andhra Pradesh	25.6	29.3	27.2	27.7	60.8	61.2	66.7	52.5	55.8	54.6	59.0	92.0	94.7	94.7	96.2	77.6	73.9	74.4	72.8	9.3	7.0	10.4	12.7	6.2	4.3	6.0	6.2	6.0	6.2	6.2	6.2	6.2	6.2	6.2	6.2	6.2	6.2	6.2	6.2	6.2								
Assam	40.9	31.9	33.7	35.0	43.4	53.0	56.3	52.0	40.8	50.1	54.7	44.9	20.8	28.1	39.6	40.7	10.5	13.6	21.0	18.3	1.8	2.4	2.9	2.0	0.2	1.6	0.8	0.7	67.3	59.9	67.4	68.1																
Bihar	0.2	0.3	0.4	0.5	57.1	60.9	64.2	59.7	48.3	54.6	57.6	55.4	52.9	61.2	74.6	74.6	28.2	31.8	45.3	42.9	6.9	5.4	6.2	6.6	4.0	1.2	1.4	1.2	57.2	54.6	75.0	73.1																
Chhattisgarh	16.1	26.6	29.3	31.1	64.9	75.9	75.8	79.9	51.1	63.7	54.0	53.9	72.9	78.7	88.3	87.0	36.5	38.4	32.9	31.1	4.1	5.4	2.8	1.4	1.7	1.6	0.0	0.0	94.6	93.9	91.8	85.4																
Gujarat	4.6	5.9	5.5	6.6	36.5	35.5	44.7	44.5	33.0	31.5	40.1	37.0	83.8	83.0	85.6	85.4	48.5	44.2	41.4	35.3	52.2	56.7	86.4	83.8	27.9	28.0	38.7	29.0	96.2	98.1	95.1	96.5																
Haryana	6.5	6.5	9.2	12.5	32.5	41.7	42.0	42.4	29.7	31.7	34.3	35.4	64.6	78.2	84.5	89.2	31.6	42.6	38.7	29.1	17.4	17.5	20.1	15.9	6.9	3.2	5.9	4.3	93.7	94.2	91.7	95.4																
Himachal Pradesh	48.6	59.0	68.5	67.6	58.3	55.3	62.3	72.7	52.4	49.0	56.3	62.4	80.3	88.6	96.6	96.4	41.3	42.4	43.2	39.1	6.7	4.1	5.5	5.4	3.2	2.2	3.4	2.1	98.0	99.2	97.0	95.6																
Jammu & Kashmir	45.0	51.4	53.1		68.5	66.4	64.4		61.7	62.3	57.0		50.7	49.9	58.5		26.8	28.6	23.8	28.6		13.0	11.5	8.5		4.5	3.9	2.5	76.5	87.9	93.0																	
Jharkhand	7.7	10.4	12.6	13.8	66.1	71.3	74.3	75.7	60.7	68.1	70.8	69.8	61.6	73.5	79.0	86.6	28.4	38.2	45.1	53.4	7.0	5.3	4.4	4.3	4.1	0.8	0.9	1.0	92.6	88.8	84.2	82.4																
Karnataka	17.8	17.6	21.4	22.9	75.6	82.5	84.4	84.1	37.0	34.6	40.5	39.8	92.4	92.6	94.2	91.0	64.8	57.8	55.3	50.6	29.4	33.3	36.4	43.7	13.4	13.8	14.5	14.5	96.0	97.9	98.5	98.3																
Kerala	19.9	21.1	26.9	27.4	7.1	7.8	6.9	6.3	5.4	7.2	8.2	6.0	83.1	98.1	95.7	96.7	62.4	70.8	93.9	87.0	82.8	85.7	92.5	88.7	66.7	64.6	73.3	55.1	100.0	100.0	98.2	85.1																
Madhya Pradesh	10.4	15.0	18.7	21.2	66.9	75.1	73.4	77.9	57.4	69.6	64.6	68.2	56.3	58.7	71.0	80.7	29.1	31.5	39.3	40.6	7.5	7.1	7.2	4.8	1.7	2.2	1.1	2.2	94.7	92.5	90.2	89.3																
Maharashtra	16.7	21.0	21.0	21.9	40.3	44.0	43.8	44.2	36.3	40.5	38.6	40.1	86.1	83.8	86.3	89.9	66.5	54.3	53.1	52.4	33.3	39.2	43.3	49.0	19.8	20.0	16.9	20.7	90.7	95.8	93.2	93.5																
Manipur	35.3	43.8	47.8	45.6	37.7	45.1	50.3	41.9	32.1	33.7	37.1	38.3	9.2	7.1	11.5	10.6	5.9	1.6	2.7	1.6	2.7	6.3	10.4	13.8	2.5	1.6	6.0	4.2	47.8	29.7	41.1	40.3																
Meghalaya	71.0	66.3	65.1	71.9	64.0	76.9	69.3	64.6	60.4	75.3	66.1	63.9	22.0	36.3	24.0	38.1	15.6	31.3	15.2	34.5	2.8	5.0	2.4	0.0	0.9	3.8	2.4	0.0	51.9	35.0	30.5	46.5																
Mizoram	39.8	56.1	53.8	64.0	28.0	17.5	44.4	18.3	25.8	16.7	33.1	17.6	6.4	27.1	22.2	19.3	1.7	12.1	11.6	9.4	7.7	7.1	8.7	5.5	5.9	3.6	3.1	2.0	94.0	99.3	91.4	94.8																
Nagaland	45.8	41.2	45.4	43.4	19.0	13.3	12.0	9.3	17.9	13.9	8.8	8.8	13.3	9.0	12.2	33.2	9.2	3.3	4.1	11.5	14.8	17.9	14.9	9.5	3.7	9.0	5.6	4.3	31.9	43.4	38.2	28.1																
Odisha	21.4	24.9	24.0	24.7	72.8	76.7	79.8	77.1	62.1	65.5	71.8	63.9	65.3	84.7	88.3	82.9	46.8	66.5	64.5	56.1	7.1	8.4	7.8	13.7	4.4	3.9	4.4	5.3	88.8	93.6	96.1	97.5																
Punjab	17.2	19.6	17.4	22.8	52.2	43.6	53.5	51.1	37.5	41.1	44.5	46.7	96.0	94.4	90.7	76.8	66.0	70.4	46.0	34.6	10.7	9.3	11.0	18.8	5.2	3.3	2.5	6.2	97.9	96.4	95.5	94.1																
Rajasthan	13.0	13.1	17.3	22.2	66.2	69.9	80.6	82.1	52.9	56.4	62.2	62.8	63.7	67.1	76.9	75.5	23.3	31.7	32.9	30.6	15.7	23.8	25.6	23.6	5.3	11.6	7.3	7.1	94.8	97.1	93.9	85.0																
Sikkim	23.2	10.8	23.3	26.5	9.0	19.4	16.7	7.2	9.2	19.4	18.4	7.9	44.1	63.9	47.7	51.0	26.5	27.8	29.6	24.0	39.1	54.1	46.5	39.2	24.6	29.7	20.9	20.6	98.6	94.6	81.4	98.0																
Tamil Nadu	24.4	31.5	33.0	33.0	79.3	69.7	69.0	73.7	74.4	65.7	60.2	66.8	79.1	76.8	83.8	89.1	57.8	55.2	64.3	66.0	47.0	48.6	56.6	62.9	29.4	30.0	39.0	41.6	99.4	99.4	99.8	100.0																
Tripura	9.4	18.1	17.0	17.4	40.0	45.4	43.6	41.1	21.5	41.8	34.6	34.0	35.4	28.3	32.4	55.1	19.8	23.9	26.5	35.8	8.5	8.6	12.8	10.1	5.3	2.2	8.8	3.7	74.7	96.8	95.0	95.4																
Uttar Pradesh	4.6	5.7	6.7	6.2	51.0	54.1	63.4	64.6	45.9	51.5	60.8	60.9	48.7	77.1	82.2	76.5	22.9	37.2	41.0	32.7	1.4	1.5	2.9	3.5	0.3	0.2	0.4	0.6	71.3	95.0	85.6	92.1																
Uttarakhand	69.0	69.4	72.8	67.5	61.9	70.5	73.6	73.9	56.8	63.9	71.4	71.5	47.7	82.3	82.1	78.7	20.4	40.5	39.6	30.9	6.7	7.0	7.8	7.1	1.5	1.8	1.4	1.8	95.0	93.1	94.1	90.2																
West Bengal	10.1	13.1	15.7	19.5	42.5	38.2	38.8	45.7	33.9	30.6	30.9	37.8	49.5	60.8	64.7	66.2	31.8	42.0	40.7	41.5	1.3	3.6	1.2	4.4	0.5	1.3	0.3	0.9	63.4	54.3	59.7	63.0																
All India	17.3	19.9	21.8	22.4	54.8	57.8	61.1	61.8	45.9	49.9	52.4	52.4	62.6	71.3	75.9	77.1	37.9	42.2	43.8	40.7	15.8	17.3	20.1	20.1	8.6	8.6	9.3	8.1	84.6	87.5	87.0	87.2																